**UNITS**

**The following is a breakdown of each unit and a brief summary of what will be covered. As indicated, a midterm exam will be given at the midway point and a student led presentation will serve as the final exam.**

**UNIT 1**

**Exploring the Mother Land** - Students will gain an understanding of the major geographical characteristics of the African continent and how it relates to the origin of mankind.

**UNIT 2**

**Birthplace of Civilization**- Students will examine the contributions in which African empires gave to civilizing the world and the influence they had in European advancement.

**UNIT 3**

**Slavery-** Students will analyze the system of slavery in America, how it began, how it was able to last for centuries, and the impact it has upon Blacks in America up to today.

**UNIT 4**

**This Land it OUR land TOO**- Students will examine the influences Blacks in America had in establishing independence from the British and the various issues slavery had upon the formation of a new nation.

**UNIT 5**

**Fight or Flight-** Students will learn about the tremendous efforts the African slaves resisted the institution of slavery through escaping and revolting.

**UNIT 6**

**With OUR help-** Students will learn how Blacks in America fought to keep the country in tact during the American Civil War.

**MIDTERM**

**UNIT 7**

**Making Progress**- Students will examine the amendments set in place to help Blacks transition into the American society, the formation of places of higher learning, and opposing views of leadership in the Black community.

**UNIT 8**

**Living in fear**- Students will learn about the constant fear of death that plagued the Black community in the South through lynching and riots perpetuated by jealousy and Black progression.

**UNIT 9**

**Thriving Black Culture-** Students will learn about the great feeling of hope and pride Black Americans had at the beginning of the 1900’s during the Great Migration and why the term “New Negro” came into existence during the Harlem Renaissance.

**UNIT 10**

**Triumphs and Tribulations** – Students will learn about the positive progression Blacks were making during the 1940’s and 50’s, yet still be reminded of the hatred they faced when the brutal murder of a Black teen went unsolved.

**UNIT 11**

**The Fight for Justice**- Students will contrast the ideologies of the Civil Rights and Black Power Movements through the leadership of Dr. King and Malcolm X and the emergence of the hip hop culture.

**UNIT 12**

**Contemporary Issues**- Students will analyze modern day success and struggle of Blacks in America from the 1980’s to the present.

**FINAL EXAM**

Each student will be required to deliver a 3-5 minute presentation to the class about an approved topic concerning Black History.